

CPW Learning at Bailey Road

Newsletter 2

This newsletter will explain the next two parts of the TEACH model for CPW.



ACQUIRE

The acquire phase is when students go deeper in their thinking. A wide range of resources such as books, websites, experts, visits, and artefacts are used to ensure what is discovered to is valid and the 'truth'. Connections to local, national and global issues are very important so the new learning is taken back into their everyday lives.

When we are acquiring new information we usually go to people first of all. We invite our school whanau to come and be experts for us - sharing what you know to help us learn new things.

COMMUNICATE

The fourth phase is 'Communicate'. Students decide who they will share their findings with and then think about ways to get the message across to them. They might communicate through a video, art, a piece of writing, making a model, delivering a speech or spoken word poem, or using any other communication means. The communicate phase is when we have our students share their learning with others in our school and take action into our community.

You can help your child in their inquiry by asking:

- What is your personal CPW question?
- Can I help you with finding experts to talk to about this?

Visits to places that may help answer the question are really great too. Be courageous and offer your knowledge or experiences to our classes by being an 'expert' who visits us.

Have your child share their learning with your whānau so they put into action what they can change as a result of their learning