

# PITOPITO KŌRERO O RIMU

## RIMU NEWSLETTER



**TERM 2**  
**2026**

*Kia ora. Kia orana. Talofa lava. Malo e lelei. Fakaalofa lahi atu. Ni sa bula vinaka. Malo ni. Kamusta. Sawadee khrap/kha. Hola. As-salam alaykum. Namaste. Sat sri akaal. Xin chào*

### Curiosity. Purpose. Wonder Māhirahira. Aronga. Mīharo

### HEALTHY BODIES/TINANA HAUORA

MAURI TŪ, MAURI ORA

An active soul is a healthy soul

This term our rich question is **'How can we look after our bodies' hauora and why is this important?'**

Students will explore hauora, the holistic concept of looking after our total wellbeing. We are using the Te Whare Tapa Whā model and students will learn that staying well involves more than just physical health; it includes nourishing our bodies with movement and good food, understanding our emotions, and building kind connections within our community. By balancing these different areas, we don't just feel happier, we create an environment where everyone can learn and thrive together. We hope you will share what this means for you with your children.

### MATHEMATICS

We are using the Oxford programme, complete with student workbooks and online content, to support the teaching of maths.

See it here <https://www.oxforddigital.co.nz/>.

Topics this term include units of measurement with area, perimeter, and volume; geometry and spatial reasoning; fractions, decimals, percentages; and some algebra.

At the beginning of Term 2 students will sit the Maths PAT (Progressive Achievement Test) which tests understanding across all aspects of the maths curriculum.

### LITERACY

The writing purpose this term is to entertain. This kind of writing helps children share their thoughts, feelings, and ideas in creative ways. It also helps them feel proud of their work and enjoy writing. Teachers support each child's learning by choosing writing activities that match their needs and help them grow as writers.

Oral language will combine with writing as learners work on their presentations for Rehu Tai: a speech, rap, flash talk, or spoken word. Reading is based on the BSLA (Better Start Literacy Approach) which includes hearing and working with sounds in words, understanding word parts, meanings, and spelling patterns and conventions and reading comprehension.

### THE ARTS

This term is focused on drama with practices to help build confidence and creativity.

### TE REO MĀORI

We will be learning kupu hou/new words for vegetables, te tīnana/the body, ngā tae/colours and more. Also, some hākinakina/fitness/movement work will be done.

### PHYSICAL EDUCATION AND SPORT

Large ball skills are the main focus in PE this term. Your child/ren could be participating in basketball, netball, soccer or oval ball skills and games. The health focuses are good eating and pubertal change.

### TECHNOLOGY

Term 2 is mainly about fabric technology. The first project for year 7's is a bunting flag that will be joined to others to create a piece for the class. For the year 8s, our first project is boxer shorts.

### UPCOMING EVENTS

Wk 2

Public holiday Mon 27 April  
(Public holiday - School closed)

Wk 3

\*Brake Road Safety Week

\*Sign Language Week

\*Parent/Teacher Conferences

Wed 6 May 12.40 - 6.30pm

Wk 4

\*Pink Shirt Day Fri 15 May

Wk 5

\*International Languages Week

Wk 7

\*Samoan Language Week

\*King's Birthday - Mon 1 June

(Public holiday - School closed)

Wk 8/9

\*Rehu Tai/Speeches

- class presentation

Wk 10

\*Matariki celebrations - Matariki is in the holidays 10 July

\*Rehu Tai/Speeches- team finals

Wk 11

\*Reports home Thurs 2 July

\*Last day of Term 2 - Fri 3 July

Term 3 start date

\*Mon 20 July

### Contact information for RIMU

Leader & Room 10: Tertius De Villiers

[t.devilliers@baileymoad.school.nz](mailto:t.devilliers@baileymoad.school.nz)

Room 11: Kate Brooks

[k.brooks@baileymoad.school.nz](mailto:k.brooks@baileymoad.school.nz)

Room 12: David Muir

[d.muir@baileymoad.school.nz](mailto:d.muir@baileymoad.school.nz)

Technology: Gillian Lolesi

[g.lolesi@baileymoad.school.nz](mailto:g.lolesi@baileymoad.school.nz)